

Inspection of Eakers, Mrs Elaine Barbara

19 Myrtle Close, Robinswood, Gloucester, Gloucestershire GL4 6YP

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children develop strong attachments with the childminder and her assistant, which helps to support their emotional well-being effectively. They are extremely happy, confident and settled at the childminder's home. They thoroughly enjoy their time with the childminder and her assistant. The childminder has high expectations for the children and they behave exceptionally well. They understand the rules of the home. For example, they know about taking their shoes off when they come inside. Children share and take turns very well with their friends. Children enjoy being outside and exploring the world around them daily. The children demonstrate an excellent understanding about the importance of good personal hygiene practices, such as washing their hands after using the toilet, wiping their noses and before eating, as well as cleaning their teeth after eating.

The childminder encourages children to become independent learners. Children are able to make choices about what they would like to play with next from a wide range of easily accessible natural resources. Children are encouraged to help themselves to plates, cups and choose where to sit at the table when getting ready for meals. They enjoy cutting up their fruit and choosing what they would like to drink. The childminder has a strong ethos about helping the environment and teaches children the importance of recycling, such as reminding children about putting cardboard and uneaten food into the correct boxes for recycling.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant know the children exceptionally well. They plan a range of exciting and interesting activities based around children's interests and next steps in learning. The childminder completes accurate assessments of children's progress and takes effective action to provide interventions to close any gaps in children's learning.
- The childminder and her assistant are excellent role models. They have a kind, caring approach towards the children. They talk to children in polite manner and encourage them to share and use their manners. Children show care for each other, such as when a young child cries and has a cuddle from the assistant another child pats their back saying 'never mind'.
- The childminder and her assistant support children very well in their communication and language skills. Children enjoy story times and recalling what happens next. They take part in music and movement activities, which the childminder states has significantly helped children improve their language skills. Children enjoy using actions and musical instruments as they sing songs.
- Children are confident and extremely well-motivated to learn. The childminder supports children's interests well, such as when children have an interest in fire fighters. She organises visits to fire stations and provides items at home so

children can role play, such as hoses with blue scarves attached for water and pictures of fires on the wall. Children really enjoy dressing up and pretending to put out fires.

- Children's physical development is supported extremely well. They have a safe, secure garden to explore and are taken out on regular outings around the local community, such as when they visit an old people's home. Children enjoy planting seeds ready for the summer. They watch a video of seeds growing with the assistant before they go outside to plant their own seeds. This helps them to understand about the cycle of plants and the world around them.
- The childminder has exceptionally strong relationships with parents. She gains extremely detailed information from parents before their child starts with her to help her gain a detailed knowledge of what children can do and already know. The parents receive exceptionally good information about their child's progress, which enables them to support their child's learning further at home. Parents spoken to, were highly complementary about the childminder, her assistant and the care provided.
- The childminder works exceptionally closely with other early years settings children attend. This helps to ensure a consistent approach to the support children receive. The childminder regularly requests feedback from these settings, parents, and children about the contact they have with her and the care she provides. This helps her to evaluate her practice accurately and make changes if necessary. For example, she is now looking to introduce 'Forest school' to her home when her assistant completes his training.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an exceptional understanding about the signs and indicators that may alert them to any concerns about a child's welfare. The childminder and her assistant keep their safeguarding knowledge updated to help them ensure they are clear about all aspects of safeguarding. The childminder and her assistant ensure they provide a safe and secure environment for children to play in. They supervise children extremely well and have very clear procedures when they take children out for trips, such as making sure they wear high visibility jackets. The childminder ensures that her knowledge and that of her assistant is kept up-to-date so they are able to confidently respond to any emergencies.

Setting details

Unique reference number	EY478774
Local authority	Gloucestershire
Inspection number	10125794
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	12
Number of children on roll	10
Name of registered person	Eakers, Mrs Elaina Barbara
Telephone number	07810 205885
Date of previous inspection	1 March 2016

Information about this early years setting

The childminder registered in 2014. She lives in Robinswood, Gloucester. The childminder offers care from 6am to 6pm, Monday to Friday, 47 weeks of the year. She works with an assistant, who is her husband and they offer overnight care when required.

Information about this inspection

Inspector

Hilary Tierney

Inspection activities

- The inspector and childminder completed a learning walk of the childminder's home to understand how the early years provision and curriculum are organised.
- A joint observation was completed by the inspector and the childminder.
- The inspector observed children and their interactions with childminder and her assistant throughout the inspection.
- The inspector held discussions with the childminder, her assistant, and children at appropriate times during the inspection. The inspector spoke to parents and took their views into account.
- The inspector looked at a sample of documentation. This included evidence of assistants' suitability and training, and the childminder's written policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020